

INTERNATIONAL CONFERENCE  
15TH EDITION



# The Future of Education

## CONFERENCE PROGRAMME

Online Event | 25 June 2025  
in Florence (Italy) | 26-27 June 2025

Organized by



**Pixel**

INTERNATIONAL CONFERENCES





# ONLINE EVENT

Wednesday 25 June 2025

9:00 – 9:10		
Welcome and Practicalities		
09:10 – 11:15		
Online Session   Room A	Online Session   Room B	Online Session   Room C
Teaching to Young Learners	Education and Wellness	Languages Teaching and Learning
11:15 – 13:20		
Online Session   Room A	Online Session   Room B	Online Session   Room C
AI in Education	Adult Education	Education and Society
14:00 – 16:05		
Online Session   Room A	Online Session   Room B	Online Session   Room C
AI in Education	Enhancing Student Engagement	Innovative Teaching Strategies
16:05 – 18:10		
Online Session   Room A	Online Session   Room B	Online Session   Room C
Education and Society	Enhancing Student Engagement	Digital Education

# ONSITE EVENT

## Thursday 26 June 2025

09:00 - 09:30

ROOM B

Welcome and Practicalities & Opening Speech

09:40 - 10:30

ROOM A

AI in Education

ROOM B

Education and  
Society

ROOM C

Student  
Assessment

POSTER SESSION & COFFEE BREAK  
10:30 - 11:00

11:00 - 12:40

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Adult  
Education

ROOM C

Arts in  
Education

LUNCH  
13:00 - 14:30

14:30 - 16:10

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Curriculum  
Development

ROOM C

Teaching to  
Young Learners

POSTER SESSION & COFFEE BREAK  
16:10 - 16:40

16:40 - 18:20

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Digital  
Education

ROOM C

Teacher  
Professional  
Development

## Friday 27 June 2025

09:00 - 09:15

ROOM B

Opening Speech

09:15 - 10:30

ROOM A

Gamification

ROOM B

Multiculturalism  
and  
Social Inclusion

ROOM C

Language  
Teaching and  
Learning

POSTER SESSION & COFFEE BREAK  
10:30 - 11:00

11:00 - 12:40

ROOM A

Digital  
Education

ROOM B

Education  
and Society

ROOM C

Arts in  
Education

LUNCH  
13:00 - 14:30

14:30 - 16:10

ROOM A

Enhancing  
Student  
Engagement

ROOM B

Multiculturalism  
and Social  
Inclusion

ROOM C

Special Needs  
Education

POSTER SESSION & COFFEE BREAK  
16:10 - 16:40

16:40 - 17:55

ROOM A

AI and Virtual  
Reality in  
Education

ROOM B

Teaching to  
Young Learners

ROOM C

Education and  
Wellness

ROOM B | 18:00 - 18:15 Closing Speech



# ONLINE PROGRAMME

Wednesday 25 June 2025

Online session 9:00 – 9:10

Welcome and Practicalities

Online session   Room A Teaching to Young Learners				Online session   Room B Education and Wellness				Online session   Room C Language Teaching and Learning			
Moderators				 <b>Julia Huisman</b> NHL Stenden University The Netherlands				 <b>Tatiana Kharitonova</b> The State Hermitage Museum Russian Federation			
 <b>Dönercan Dönük</b> Mersin University Turkey				 <b>Dominik Giel</b> Offenburg University of Applied Sciences Germany				 <b>Karine Chiknaverova</b> MGIMO University Russian Federation			
 <b>Luisa Panichi</b> University of Pisa Italy											
9:10 - 9:35				Teaching Challenges: Portuguese Teachers' Levels and Sources of Professional Stress <b>Mónica Teixeira</b> , University of Madeira, Portugal				Medium of Instruction Practices for Teaching Chinese in Hong Kong Schools: Impacts on Students' Language Proficiency and the Cultural Conservation in Hong Kong <b>Lydia Siuting NG</b> , Hong Kong Metropolitan University, Hong Kong			
9:35 - 10:00				Who Looks After our Wellbeing? A National Survey. Exploring the Wellbeing of SENCOs (Special Education Needs Co-ordinators) in Irish Primary Schools. <b>Emma O'Sullivan</b> , Mary Immaculate College, Ireland				An App Prototype to Support Driver Learners With ADHD <b>Lina Hertzberg</b> , Linköping University, Sweden			
10:00 - 10:25				A Dual-Model Handwriting Analysis Pipeline for Dyslexia Screening: Integrating Gemini 2.0 Flash Exp and OpenAI O1 with Logistic Regression <b>Nora Fink</b> , Co-CEO ever-growing GmbH, Independent Researcher Dyslexia99, Germany				Linguistic Simplification for Self-Determination <b>Gianluca Capotosto</b> , Independent Researcher, Italy			
10:25 - 10:50				Working with Statistics in Kindergarten: A Sustainable Approach <b>Paal Espen Olvik Jom</b> , Nord university, Norway				Fostering English Vocabulary Development of Young Learners through Gamified Learning Activities in Chinese EFL Setting <b>Zili Lin</b> , Wenzhou-Kean University, China			
10:50 - 11:15				Examining the Role of Teaching Quality and Dialogic Behaviour in the Achievement of Academically Resilient Students <b>Maria Anastasou</b> , University of Limassol, Cyprus				Assessment of Smartphone Usage among Nursing Students at AAB College <b>Edona Haxhija</b> , Faculty of Nursing, “AAB College”, Albania			
				Purposeful Maths Talk: Intentions, Enactments and Tensions <b>Mary McMahon</b> , Mary Immaculate College, Ireland				Female Self-perception and Women's Health in Tennis Clubs in Austria: A Qualitative Study <b>Sarah Aldrian</b> , University of Applied Sciences Burgenland, Austria			
								Perceptions of Chinese English Language Learners on Their Gamified Learning Experience <b>Yuetong Wang</b> , Wenzhou-Kean University, China			
								Bridging Physical and Digital: An Engaging Connected Board Game for Bilingual Language Instruction and Furthered Classroom Inclusion <b>Donia Stellini</b> , University of Malta, Malta			
Online session   Room A AI in Education				Online session   Room B Adult Education				Online session   Room C Education and Society			
Moderators				 <b>Stefan Colibaba</b> Al. I. Cuza University Romania				 <b>Emer Connolly</b> Technological University of the Shannon (TUS), Ireland			
 <b>Maria Markova</b> University of National and World Economy, Bulgaria				 <b>Tatiana Sidorenko</b> Tomsk Polytechnic University Russian Federation				 <b>George Cremona</b> University of Malta Malta			
11:15 - 11:40				Establishing Clear Guidelines for AI Tools Usage in an Academic Institution <b>Lebogang Mosupye-Semenya</b> , University of Johannesburg, South Africa				Seeing the Self as a Reflective Practice <b>Dönercan Dönük</b> , Mersin University, Turkey			
11:40 - 12:05				Prompting and Output Evaluation in ChatGPT for Teaching and Learning - A Review of Empirical Studies Using Machine Learning <b>Wenting Sun</b> , Humboldt-Universität zu Berlin, Germany				Orientation in a Time of Upheaval. About a Democratic Social Order and the Connection to Learning, Knowledge, Expertise and Education <b>Carina Klement</b> , University of Graz, Austria			
12:05 - 12:30				A Proposal for a Taxonomy of AI-Related Use Cases in Higher Education <b>Dominik Giel</b> , Offenburg University of Applied Sciences, Germany				The Transcendence of Problem-Based Learning in Higher Education <b>Scott Michael Steele</b> , Anglia Ruskin University Peterborough, United Kingdom			
12:30 - 12:55				ChatGPT's Performance and the Use of Argumentative Structures in Romanian Educational Contexts <b>Roxana Rogobete</b> , West University of Timisoara, Romania				Transforming Higher Education: The Impact of Faculty Development at USIU-Africa <b>Virginia Nyambura Njau</b> , United States International University - Africa, Kenya			
12:55 - 13:20				Artificial Intelligence-Based Education - Tools, Implementation Areas and AI Application Effects <b>Aleksandra Berkowicz</b> , Jagiellonian Univeristy, Poland				Intercultural Challenges in the Global Classroom in the Times of Geopolitical Conflicts; One Size Fits Them All? <b>Julia Huisman</b> , NHL Stenden University of Applied Sciences, The Netherlands			
								University-Based Prevention and Impact Research to Promote Safe and Equitable Spaces – Insights from the Uni4Equity Project <b>Sarah Aldrian</b> , University of Applied Sciences Burgenland, Austria			
								“Green” and “Blue” Projects: Unveiling Key Formal, Non-formal and Informal Approaches to Sustainability Education Across Europe <b>Ivelina Ivanova</b> , European Schoolnet, Belgium			
								Empowering Dreams - The Role of Free STEM Education in the Lives of Underprivileged First-Generation Children <b>Sachin Sharma</b> , Udgam Welfare Foundation, India			
								How Human-AI Interactions Shape Collaborative Learning: An Activity Theory Perspective <b>Wenting Sun</b> , Humboldt-Universität zu Berlin, Germany			



# ONLINE PROGRAMME

Wednesday 25 June 2025

Online session   Room A AI in Education		Online session   Room B Enhancing Student Engagement		Online session   Room C Innovative Teaching Strategies	
Moderators	<div><div><b>Alma Reynal-Quintanilla</b> Emory University United States</div></div> <div><div><b>Lebogang Mosupye-Semenya</b> Johannesburg Business School South Africa</div></div>	<div><div><b>Peter Sands</b> University of Wisconsin-Milwaukee, United States</div></div>	<div><div><b>Scott Michael Steele</b> Anglia Ruskin University Peterborough United Kingdom</div></div>		
14:00 - 14:25	<u>Artificial Intelligence in Higher Education - Problems and Solutions in Intellectual Property Rights</u> <b>Maria Markova</b> , University of National and World Economy, Bulgaria	<u>Critical and Creative Thinking in a Cooperative Learning Context with Emerging Technologies in Maths A</u> <b>Maria da Graça Magalhães</b> , University of Trás-os-Montes and Alto Douro (UTAD), Vila Real; Centre for Educational Research and Intervention (CIE), Porto, Portugal	<u>Five Ways to Improve Scaffolding for Self-organized Learning in Higher Education. Insights from Two Exploratory Studies on Self-study with Audiovisual Media</u> <b>Kathrin Schelling</b> , Management University of East Westphalia-Lippe, Germany		
14:25 - 14:50	<u>Virtual Reality and Conversational Agents for Cultural Heritage Engagement</u> <b>Gaia Lorenzoni</b> , University of Genoa – DLCM, Italy	<u>How Visual Information Affects Motivation in the Context of a Simulator Driving Test Failure</u> <b>Birgitta Thorslund</b> , Linköping University, Sweden	<u>Building Multimodal Bridges: Formulating the Future of Education through Human Roots from the Present and the Past</u> <b>George Cremona</b> , University of Malta, Malta		
14:50 - 15:15	<u>Designing with Ethics: Implementing an AI Ethics-Informed Motion Graphics Project in an Undergraduate Studio Course</u> <b>Nan Hu</b> , Central Connecticut State University, United States	<u>Implementing Collaboration and International Projects to Address Global Problems</u> <b>Maria Redmon</b> , University of Central Florida, United States <b>Claudia Quinteros</b> , Universidad del Valle de Guatemala, Guatemala	<u>Prompt Strategies in Lesson Plan Assessment: Insights from Pre-Service Teachers' Prompt Dataset</u> <b>Wenting Sun</b> , Humboldt-Universität zu Berlin, Germany		
15:15 - 16:40	<u>Dewey Meets the Machine: Guided Inquiry Using Generative AI for Students Ages 7-11</u> <b>Timothy Mattison</b> , <b>Jill Raisor</b> University of Southern Indiana, United States	<u>Comparing Learning Outcomes in Traditional and Gamified Lecture Formats</u> <b>Sylwia Babicz</b> , Gdańsk University of Technology, Poland	<u>Strategies for Effective Online Education: A Case Study of United States International University - Africa</u> <b>Bernadette Kamene Kiarie</b> , United States International University - Africa, Kenya		
15:40 - 16:05	<u>Data Inputs and Contexts for ChatGPT in Education: A Review of Empirical Studies</u> <b>Wenting Sun</b> , Humboldt-Universität zu Berlin, Germany	<u>Inspiring Girls for STEM Careers: Escape Room Game on the Topic of Energy in Buildings for Girls' Day</u> <b>Lina Schulze-Buxloh</b> , FH Aachen University of Applied Sciences, Germany	<u>A Novel TAM-Based Model for the Widespread Adoption of Fashion Pattern Construction Innovations (TAM-FPCIs)</u> <b>Hailah Al Houf</b> , University of Manchester, United Kingdom		
Online session   Room A Education and Society		Online session   Room B Enhancing Student Engagement		Online session   Room C Digital Education	
Moderators	<div><div><b>Timothy Mattison</b> University of Southern Indiana United States</div></div> <div><div><b>Jill Raisor</b> University of Southern Indiana United States</div></div>	<div><div><b>Maria Redmon</b> University of Central Florida, United States</div></div> <div><div><b>Claudia Quinteros</b> Universidad del Valle de Guatemala, Guatemala</div></div>			
16:05 - 16:30	<u>Exploratory Study of English Language Teaching in Intercultural Bilingual Educational Institutions in Cañar, Ecuador (Phase 1)</u> <b>Paola Santamaría</b> , Yachay Tech University, Ecuador		<u>Democratic Accountability in the Digital Governance of Education: A Review of Tensions and Challenges</u> <b>Eivind Larsen</b> , NLA University College, Norway		
16:30 - 16:55	<u>Career Services as a Bridge Between Classroom and Careers</u> <b>Maria Theodosopoulou</b> , Richmond, the American University of London, United States	<u>Similar Learning Performance with Different Regulation Process in Collaborative Problem Solving Learning Activities</u> <b>Wenting Sun</b> , Humboldt-Universität zu Berlin, Germany	<u>Innovating Computer Science Education with GitHub Integration</u> <b>David Cantú Delgado</b> , Tecnológico de Monterrey, Mexico		
16:55 - 17:20	<u>Slow Pedagogies as Utopian Praxis</u> <b>Peter Sands</b> , University of Wisconsin-Milwaukee, United States	<u>The Eternal Technological Dream</u> <b>Annarella Perra</b> , Liceo Classico, Linguistico, Scienze Umane B. R. Motzo, Italy			
17:20 - 17:45	<u>Building a Cybersecurity Faculty Network for HBCUs: A Collaborative Approach to Curriculum Development and Professional Growth</u> <b>Marcus Isaiah Brumfield</b> , Tougaloo College, United States	<u>Leveraging Speech Data and Text Classification for Identifying Socially Shared Regulation in Collaborative Problem</u> <b>Wenting Sun</b> , Humboldt-Universität zu Berlin, Germany			
17:45 - 18:10	<u>An Interdisciplinary Framework for Conservation Education: Bridging Science, Participatory Design and Management</u> <b>Miguel Navarro-Sanint</b> , Universidad de los Andes, Colombia				
END OF ONLINE EVENT					

# ONSITE PROGRAMME

Thursday 26 June 2025

First Morning Session

Room B | 9:00 – 9:15

Welcome and Practicalities

Room B | Opening Speech 9:15 – 9:30



**Innovation in Education: Ubi Sumus, et Quo Vadis?**  
***Patrick Murphy**, Nord University, Norway*

**ROOM A**  
**AI in Education**

**ROOM B**  
**Education  
and Society**

**ROOM C**  
**Student  
Assessment**

Moderators



**Alan Bruce**  
Universal Learning Systems  
Ireland



**Joanne Hughes**  
Queen's University, Belfast  
United Kingdom



**Alison Rodrigues**  
Cambridge University Press &  
Assessment, United Kingdom

9:40 – 10:05

The Future of Learning: Teaching Software Development in the Age of AI

**Robert Pucher**, University of Applied Sciences – Technikum Wien, Austria  
**Robert Mischak**, University of Applied Sciences – JOANNEUM Graz, Austria

Fostering Equity and Peace through Intensive Leadership Learning

**Martin Hagan**, St. Mary's University College Belfast Northern Ireland, United Kingdom  
**Patricia Eaton**, Stranmillis University College Northern Ireland, United Kingdom  
**Monica Smith-Woofter**, James Madison University, United States

Capstone Assignments in Business Education: Fostering Work-Readiness and Self-Efficacy?

**Nellie Gertsson**  
**Lisa Källström**  
Kristianstad University, Sweden

10:05 – 10:30

How and Why Do Undergraduate Business Students Use AI? Implications for Educators

**Kelly Benati**, **Merideth Guy**  
Monash University, Australia

Educational Philosophy Meets Pedagogical Practice

**Martin Laba**  
Simon Fraser University, Canada

Mapping Assessment in Italian Schools: Are Innovations in Practices Taking Place?

**Giorgia Slaviero**  
University of Padua, Italy

**POSTER SESSION & COFFEE BREAK**  
10:30 – 11:00



# ONSITE PROGRAMME

Thursday 26 June 2025

Second Morning Session

## ROOM A

### AI and Virtual Reality in Education



**Robert Pucher**  
University of Applied Sciences  
Technikum Wien, Austria

## ROOM B

### Adult Education



**Joseph Vancell**  
University of Malta  
Malta

## ROOM C

### Arts in Education



**Anne Lise Wie**  
Nord University  
Norway

Moderators

11:00 - 11:25

Exploring AI-Driven Conversations as Dynamic OER for Self-Directed Learners

**Dorothy Joy Laubscher**  
*Research Unit Self-Directed Learning,  
North-West University, South Africa*

Computational Thinking for Low Qualified Adults Education: Challenges and Implementation Process

**Ligita Zailskaitė-Jakštė**  
*Kaunas University of Technology,  
Lithuania*

‘Eye-training’ – Cultivating Visual Awareness through Analogue Drawing to Support the Future of Spatial Design and Architectural Education in a Digital Age

**Judit Pusztaszeri**  
*University of Brighton, United Kingdom*

11:25 - 11:50

Artificial Intelligence in the Teaching of Foreign Languages in Primary Schools in Podgorica

**Olivija Drincic**, *Stampar Makarije, Primary School, Podgorica, Montenegro*  
**Zuhail Guvener**, *United Kids, Montenegro*

Ljudska Univerza and Lifelong Learning: Yesterday, Today and Tomorrow

**Dragana Vučković**  
*Ljudska Univerza Murska Sobota, Slovenia*

The Potential of Student Drawings to Investigate New Learning Contexts

**Sarah Nell-Müller**  
*Johannes Gutenberg-University Mainz, Germany*

11:50 - 12:15

ChatGPT as a Mediating Tool in Education: Enhancing Learning Efficiency, Academic Performance, and Academic Self-Concept In Effort-Talent Focused Environments

**Leah Li Echiverri**  
*Wenzhou Kean University, China*

Exploring the Learning Experiences of Brick & Stonework Apprentices in the Republic of Ireland on the Irish Standards Based Apprenticeship Programme

**Eric Bates**  
*Technological University Dublin, Ireland*

Exploring Synergies between the Classroom and Cultural Spaces: A Creative Approach to Art and Design Education

**Cristiana Serejo**  
*Instituto de Investigação em Design, Media e Cultura ID+; Instituto Politécnico do Cávado e do Ave, Escola Superior de Design, Barcelos, Portugal*

12:15 - 12:40

Balancing Innovation and Integrity: Strategies for Managing Student Use of Generative AI in Higher Education

**Ann Marcus-Quinn**  
*University of Limerick, Ireland*  
**Emer Connolly [ONLINE]**, *Technological University of the Shannon (Midlands), Ireland*

Disrupting the Visual Hegemony of Representation: Developing a Sustainable Practice-based Curriculum in Spatial Design Education

**Peter Marsh**  
*University of Brighton, United Kingdom*

LUNCH  
13:00 - 14:30

# ONSITE PROGRAMME

Thursday 26 June 2025

First Afternoon Session




	ROOM A AI and Virtual Reality in Education	ROOM B Curriculum Development	ROOM C Teaching to Young Learners
Moderators	 <b>Ann Marcus-Quinn</b> University of Limerick Ireland	 <b>Patrick Murphy</b> Nord University Norway	 <b>Martin Hagan</b> St. Mary's University College Belfas, Northern Ireland
14:30 - 14:55	<u>Micro-module “AI and Consumer Behaviour”: Lessons Learned</u>  <b>Ligita Zailskaitė-Jakštė</b> <i>Kauno Kolegija Higher Education Institution, Lithuania</i>	<u>GreenTeach: Advancing Vocational Education through a Sustainability-Driven Curriculum</u>  <b>Michela Tramonti</b> <b>Alden Meirzhanovich Dochshanov</b> <i>EU-Track, Italy</i>	<u>Bridging the Implementation Gap: A System-Wide Analysis of Assessment Practices and Professional Learning in Primary Education</u>  <b>Tania Leach</b> <i>University of Southern Queensland, Australia</i>
14:55 - 15:20	<u>Exploring the Impact of Gen-AI-Enabled Gamification on Student Motivation, Engagement, and Learning Outcomes</u>  <b>Qiang Fu</b> <i>Institute of Technical Education, Singapore</i>	<u>Enhancing Graduate Employability Skills Through Teamwork: The Impact of Placement Assessments on Professional Growth</u>  <b>Alison Beamish, Frank Interrigi, Jacqueline O’Toole</b> <i>Monash University, Australia</i>	<u>Stupid Monsters in Northern Norway: Interculturality through Location-based Literature Teaching</u>  <b>Anne Lise Wie</b> <i>Nord University, Norway</i>
15:20 - 15:45	<u>Fostering Empathy with 360-Cinematic VR: Analyzing the Multidimensional Construct of Empathy and Perceived Resonance</u>  <b>Martin Smith-Gahrse</b> <i>University of Agder, Norway</i>	<u>Evolving Circuit Design Education: Comparing Traditional Wiring With Digital Approaches</u>  <b>George Pozek, Alessia Tripaldelli</b> <i>Embry-Riddle Aeronautical University, United States</i>	<u>Leadership and Legal Competence: the Key to a Good Kindergarten Environment</u>  <b>Atle Kristensen</b> <i>Nord University, Norway</i>
15:45 - 16:10	<u>AI Agents and Students’ Motivation to Learn in Online Learning Environment</u>  <b>Atef Abuhmaid</b> <i>The Hashemite University, Jordan</i>	<u>Identity Toolkit: Inclusive Strategies and Practices for Diversifying International Education</u>  <b>Hong Li</b> <b>Alma Reynal-Quintanilla [ONLINE]</b> <i>Emory University, United States</i>	<u>Leader's Legal Competence - A Contribution to Organizational Development in Kindergartens</u>  <b>Morten Einar Edvardsen</b> <i>Nord University, Norway</i>



# ONSITE PROGRAMME

Thursday 26 June 2025

Second Afternoon Session

	ROOM A AI and Virtual Reality in Education	ROOM B Digital Education	ROOM C Teacher Professional Development
Moderators	 <b>Michela Tramonti</b> EU-Track Italy	 <b>Dorothy Joy Laubscher</b> North-West University South Africa	 <b>Alison Beamish</b> Monash University Australia
16:40 - 17:05	<u>Harnessing AI to Transform Education: A Literature Review of Recent Publications</u>  <b>Joseph Vancell</b> <i>University of Malta, Malta</i>	<u>Community and Collaborative Learning in Online Schools: Students' and Teachers' Perspectives</u>  <b>Alison Rodrigues</b> <i>Cambridge University Press &amp; Assessment, United Kingdom</i>	<u>Developing Lead Mentors in a University-led Initial Teacher Education Programme: Perspectives on Transformative Practice</u>  <b>Siân Morgan, Hannah Strickland</b> <i>University of Manchester, United Kingdom</i>
17:05 - 17:30	<u>Enhancing Quality of Computer Science Bachelor Theses by Preparing Students via a Prior Research Methodology Course including AI tools</u>  <b>Charlotte Sennersten</b> <i>Kristianstad University, Sweden</i>	<u>Online Learning Experiences during the Post-Earthquake: A Qualitative Research on Dicle University</u>  <b>Ülkü Ülker</b> <i>Dicle University, Turkey</i>	<u>Strategies for Effective School Leadership and Organizational Development</u>  <b>Trond Lekang</b> <i>Nord university, Norway</i>
17:30 - 17:55	<u>Lessons from Disciplinary Committee: Ethics in the Age of AI</u>  <b>Laura Major</b> <i>Achva Academic College, Israel</i>	<u>Exploring the T in the new Primary STEM curriculum in Ireland</u>  <b>Claire Carroll</b> <i>Mary Immaculate College, Limerick, Ireland</i>	<u>Holistic Faculty Development for University Mental Wellbeing: a Narrative Review</u>  <b>Sarah Speziali</b> <i>Università Telematica degli Studi IUL, Italy</i>
17:55 - 18:20	<u>The Integration of Generative Artificial Intelligence As A New Actor in Academic Film and Television Schools</u>  <b>Matan Aharoni</b> <i>Ariel University, Israel</i>		<u>Bridging Theory and Practice: Cognitive Dissonance as a Pedagogical Tool for Cultivating Inclusive Educators</u>  <b>Roberta Diamanti</b> <b>María Laura Angelini</b> <i>Universidad Católica de Valencia 'San Vicente Mártir, Spain</i>

# ONSITE PROGRAMME

Friday 27 June 2025

First Morning Session

Room B | Opening Speech 9:00 - 9:15



## Unlock Your Future: Discovering Europe's Student Opportunities

**Elena Maddalena**, Communication specialist - Erasmus+ Italian National Agency INDIRE, Italy

### ROOM A

#### Gamification



**Kamilla Klonowska**

Kristianstad University, Sweden



**Charlotte Sennersten**

Leveling Up Financial Literacy: Transforming Education through Video Games with the Aijuvi 1.0 Model

**Jesús Flores**

Universidad de Guanajuato, Mexico

Introducing Gamification Elements in Professional Education

**Lihnida Stojanovska-Georgievska**

University Ss Cyril and Methodius in Skopje, North Macedonia

Pre-Service Teachers' Decision-Making in a Digital Game-Based Pilot Study

**Sule Elmali**

Sakarya University, Turkey

### ROOM B

#### Multiculturalism and Social Inclusion



**Martin Laba**

Simon Fraser University  
Canada

Diversity Under Attack: Does Inclusion Have a Future Now?

**Alan Bruce**

Universal Learning Systems, Ireland

The Confined Voices of Education: The Lived Experiences of Formerly Incarcerated Students at a Four-Year University and their Perception of Self & Education

**Jonathan S. Elias**

California State Polytechnic University, Pomona, United States

Cultural Diversity in English Learning

**Claudia Peralta**

Boise State University, United States

### ROOM C

#### Language Teaching and Learning



**Hong Li**

Emory University  
United States

"It Plays a Huge Role": Examining Dual Language Teachers' Conceptions of Language, Culture & Sociocultural Competence

**Giselle Martinez Negrette**

University of Illinois Urbana-Champaign, United States

Language and Gesture in Second Language Primary Classrooms

**Alessandro Rosborough**

Lindsay Aldous  
Brigham Young University, United States

Barriers to Learning in Humanities – The Relationship between First Language Skills and Learning Outcomes in Educational Science

**Fabian Gunnars**

Mid Sweden University, Sundsvall, Sweden

POSTER SESSION & COFFEE BREAK

10:30 - 11:00



# ONSITE PROGRAMME

Friday 27 June 2025

Second Morning Session

	ROOM A Digital Education	ROOM B Education and Society	ROOM C Arts in Education
Moderators	 <b>Jesús Flores</b> Universidad de Guanajuato Mexico	 <b>Nahed Emaish</b> University of Jordan Jordan	 <b>Giovanna Campani</b> Universidad Pablo de Olavide Spain
11:00 - 11:25	<u>Speaking without Fear: Embedding VR into Academic Assessment in Politics</u>  <b><u>Matt Jones</u></b> <i>University of Liverpool, United Kingdom</i>	<u>Unlearning for Transformative Education Towards Sustainable Futures</u>  <b><u>Rona Fugaban Puntawe</u></b> <i>FuturePACE Global, Australia</i>	<u>Learning with Comics: A Case Study in Arts and Multimedia Education</u>  <b><u>Marlene Ribeiro</u></b> <i>ID+ Research Institute for Design, Media and Culture, Aveiro; Polytechnic Institute of Viseu, School of Education, Portugal</i>
11:25 - 11:50	<u>Designing and Developing Digital Assessments: Potentials and Challenges</u>  <b><u>Eva Edman Stålbrandt</u></b> <b><u>Eva Svärdemo Åberg</u></b> <b><u>Anna Wiik</u></b> <i>Stockholm University, Sweden</i>	<u>Integrating Forecast and Foresight in Fashion Education: A Methodological Framework for Futures Literacy</u>  <b><u>Arianna Mereu</u></b> <i>Italian Institute For the Future, Italy</i>	<u>Blue Memories of Múceres: Exploring Rural Heritage Through Alternative Printing Techniques</u>  <b><u>Olinda Martins</u></b> <i>ID+ Research Institute for Media and Culture, University of Aveiro, Portugal</i>
11:50 - 12:15	<u>Revolutionising Higher Education: The Role of Digital Transformation in Accounting Education</u>  <b><u>Tania Pretorius</u></b> <i>Sol Plaatje University, South Africa</i>	<u>Poverty in Schools: Challenges and Recommendations</u>  <b><u>Uğur Şeker</u></b> <i>Ministry of Education, Turkey</i>	<u>Drawing Across Disciplines: Teaching Strategies in Higher Education</u>  <b><u>Silvina Félix</u></b> <i>ID+ Research Institute for Design Media and Culture, School of Design, Management and Production Technologies Aveiro Norte, University of Aveiro, Portugal</i>
12:15 - 12:40	<u>Digitalization of Services and the Creation of New Barriers: Upskilling and Reskilling as a Way to Mitigate the Digital Divide</u>  <b><u>Serena Montefusco</u></b> <i>Pontifical Athenaeum Regina Apostolorum, Rome, Italy</i>	<u>European Funding Opportunities in the Field of Higher Education</u>  <b><u>Elisabetta Delle Donne</u></b> <i>Pixel, Italy</i>	<u>Arts and Popular Culture as Creative Potential for Education: A Case Study on the Teaching of Graphic Design</u>  <b><u>Cristiana Serejo</u></b> <i>Instituto de Investigação em Design, Media e Cultura ID+; Instituto Politécnico do Cávado e do Ave, Escola Superior de Design, Barcelos, Portugal</i>

# ONSITE PROGRAMME

Friday 27 June 2025

First Afternoon Session


	ROOM A Enhancing Student Engagement	ROOM B Multiculturalism and Social Inclusion	ROOM C Special Needs Education
Moderators	 <b>Leah Li Echiverri</b> Wenzhou Kean University China	 <b>Claudia Peralta</b> Boise State University United States	 <b>Tania Leach</b> University of Southern Queensland, Australia
14:30 - 14:55	<u>The Narrative-Based Learning Path - a Dynamic Learning Experience for Students and Teacher Alike</u>  <b>Patrick Murphy</b> Nord University, Norway	<u>A Principal's Role in Leading a Successful Inclusive School</u>  <b>Yazmin Pineda Zapata</b> Point Loma Nazarene University, United States	<u>Effects of an Assistance Dog on the Development of Learning Skills with Kids with Autism Spectrum Disorder</u>  <b>Judith Beaulieu</b> Université du Québec en Outaouais, Canada
14:55 - 15:20	<u>Leveraging Senior Undergraduate Teaching Assistants in Computer Science Education: A Case Study from a Swedish University</u>  <b>Kamilla Klonowska</b> Kristianstad University, Sweden	<u>Playing with Viewpoints</u>  <b>Nicole Holm</b> Stellenbosch University, South Africa	<u>Implementing a Special Education M.A. Program in "Vision for Learning" at the University of Dodoma, Tanzania – Process and Experiences</u>  <b>Gunvor Wilhelmsen</b> Western Norway University of Applied Sciences, Norway
15:20 - 15:45	<u>Belief in a Just World, Future Time Perspective, and Academic Outcomes: Predictive Relationship and Implications for Student Engagement</u>  <b>Mariaconcetta Nieli</b> University G. d'Annunzio, Italy	<u>The Reality of Psychological Trauma among Children in Palestine in Light of the War on the Gaza Strip from the Point of View of Parents</u>  <b>Imelda Graham</b> , Universal Learning Systems, Ireland <b>Wafa.a Mohammed Ashour [ONLINE]</b> , Ministry of Education and Higher Education, Palestine	<u>Transdisciplinary Perspectives between Disability, Inclusion and Education: Services and Performance of the Campania Museum System</u>  <b>Nicola Urbino</b> , Università degli Studi della Campania "Luigi Vanvitelli", Italy
15:45 - 16:10	<u>Forging a Strong Bond between the Socratic Method and Problem-Based Learning in Legal Education</u>  <b>Michael Laubscher</b> North-West University, South Africa	<u>The Indigenous People of the FULNI-Ô in Pernambuco: Language and Education to Preserve Identity</u>  <b>Giovanna Campani</b> Universidad Pablo de Olavide, Spain	<u>From Struggle to Story: Empowering Dyslexic Students through Digital Narratives</u>  <b>Kalliopi Kritsotaki</b> University College London, United Kingdom

POSTER SESSION & COFFEE BREAK  
16:10 - 16:40




# ONSITE PROGRAMME

Friday 27 June 2025  
Second Afternoon Session

	ROOM A AI and Virtual Reality in Education	ROOM B Teaching to Young Learners	ROOM C Education and Wellness
Moderators		 <b>Robert Mischak</b> University of Applied Sciences FH Joanneum, Austria	
16:40 - 17:05	<u>Generative AI in Game-Based Learning: A Systematic Literature Review</u>  <u>Yiping Lou</u> <i>University of South Florida, United States</i>	<u>Investigating Predictors of Mathematics Attainment among Children Attending Multi-grade Classes in Small Schools in Ireland</u>  <u>Breed Murphy</u> <i>Mary Immaculate College, Ireland</i>	<u>Parental Mental Health Literacy</u>  <u>Hilal Arslan Şeker</u> <i>Ministry of Education, Turkey</i>
17:05 - 17:30		<u>Child Development in Primary School through Expressive Therapeutic Approaches</u>  <u>Tereza Telekyová</u> <i>Palacký University Olomouc, Czech Republic</i>	
17:30 - 17:55			

Room B | Closing Speech 18:00 – 18:15

**Ann Marcus-Quinn**, *University of Limerick, Ireland*

COCKTAIL

# ONSITE POSTER PRESENTATIONS

## 26 - 27 June 2025

A Case Study on the Success Factors of the Catholic Metaversity Established by 12 Catholic Universities in South Korea

**Bon Man Koo**  
**Dami Bang**  
**Sang Min Lee**  
*The Catholic University of Korea, South Korea*

BREATH A European Collaborative and Innovative Partnership to Promote Physical Activity for Patients with Chronic Respiratory Conditions

**Lorenzo Martellini**  
*Pixel, Italy*

Challenging Native-speakerism in Pronunciation Training: A Shift to Accent Perception Training

**Yasaman Rafat**  
*Western University, Canada*

Combating Fake News through Media Literacy: Developing Educational Strategies for University Students

**Anastasiia Iufereva**  
*IULM, Italy*

Game On: Engaging Secondary Students in Evolution Learning

**Clara Vasconcelos**  
*Interdisciplinary Centre of Marine and Environmental Research (CIIMAR), Matosinhos, Portugal & Science Education Unit, Faculty of Sciences, University of Porto, Portugal*

How does a School-based STEM Education Intervention with Parental Involvement, Enhance Childrens' Primary Learning Experiences, in a DEIS Band 1 Classroom in the Southwest Region of Ireland?

**Mairead Ryan**  
*Mary Immaculate College, Limerick, Ireland*

Personalization-based Interdisciplinary Support for Children with Autism Spectrum Disorder in Primary School: Parents' Experiences

**Daiva Bartninkienė**  
**Kristina Kondrotienė**  
*Vytautas Magnus University, Lithuania*

RoboSteamsen - Train SEN Teachers to Use Robotics for Fostering STEAM

**Lorenzo Martellini**  
*Pixel, Italy*

Science Education and Interdisciplinarity: Current Practices and Future Pathways

**Clara Vasconcelos**  
*Interdisciplinary Centre of Marine and Environmental Research (CIIMAR), Matosinhos, Portugal & Science Education Unit, Faculty of Sciences, University of Porto, Portugal*

Teaching in Multilingual Classrooms in Canada: Language-Focused Instruction and Multilingualism Matter

**Farahnaz Faez**  
*Western University, Canada*

The Development of Reading Literacy in the Undergraduate Preparation of Primary School Teachers in the Czech Republic

**Michaela Žišková**  
*Palacký University Olomouc, Czech Republic*

Training Registry of the Modern Business Services Sector

**Giulia Rigoli**  
*ASEV - Agency for the Development Empolese Valdelsa, Italy*



# VIRTUAL PRESENTATIONS

available on the Conference website

[AI in Heritage Education: Teaching History through Iconography](#)

**[Sara Ferretti](#)**

Università degli studi di Perugia, Italy

[AI-Powered Platform for Cultural Heritage Education](#)

**[Sara Ferretti](#)**

Università degli studi di Perugia, Italy

[Assessing the Effects of AI-driven Tools on Productivity in an Academic Setting](#)

**[Musabbir Chowdhury](#)**

Loyalist College in Toronto; Toronto Business College; Axiom Advice Inc., Canada

[Beyond Commencement: A Look at the Impact of Instilling University Values into Doctoral Students](#)

**[Linda D. Grooms](#)**

Regent University, United States

[Challenge-Based Learning as a Driver of Student Engagement: A Green Campus Case from Norway](#)

**[Hong Li](#)**

University of Stavanger, Norway

[Creativity in Education in the Era of Emerging AI](#)

**[Marili Douzina](#)**

Arsakeia Schools, Hellenic Open University, Greece

[Designing for Learning: Experimental Microarchitectures for the Creation of Flexible Educational Spaces](#)

**[Daniela Ladiana](#)**

University of "Gabriele D'Annunzio" of Chieti and Pescara, Italy

[EdTRE Model: Project-based Learning for New Generation Music Teachers](#)

**[Pattaraporn Plitakul](#)**

Silpakorn University, Thailand

[Educators' Perspectives on Insect Conservation: Resources and Challenges in Environmental Education in Romania](#)

**[Geanina Magdalena Sitar](#)**

Babes-Bolyai University, Romania

[Emotional Intelligence of Project Leader: a Determinant of Project Success in Education](#)

**[Vida Drąsutė](#)**

Kaunas University of Technology, Lithuania

[Enhancing Faculty Development through Blended Learning in Higher Education: a Pilot Case within the EDUNEXT Project](#)

**[Cristiana Cardinali](#)**

Libera Università Maria Ss. Assunta (LUMSA), Italy

[Exploring the Link Between e-Health Literacy and Sports Apps Usage for Physical Activity Among Older Adults: Should Education Programs Be Implemented?](#)

**[Silvija Baubonytė](#)**

Lithuanian Sports University, Lithuania

[GameFlow Model: Evaluating the Enjoyment and Feasibility of a Mobile-Based Story-Listening Game for Preschoolers at Cognitive Risk for Dyslexia](#)

**[Mellisa Chin](#)**

Nanyang Technological University, Singapore

[Games and Puzzles in Mathematics](#)

**[Shuang He](#)**

Western University, Canada

[I, Translator: Rethinking Pedagogy in Times of AI](#)

**[Jane Rodrigues Duarte](#)**

Universidade Católica Portuguesa, Portugal

# VIRTUAL PRESENTATIONS

available on the Conference website

[Integrating AI into English for Electrical Engineering and Information Technology Learning Materials](#)

[Eva Ellederová](#)

Brno University of Technology, Czech Republic

[Managing IT Integration in Accounting Education: A South African Case Study](#)

[Adriaan Taylor](#)

Central University of Technology, Free State, South Africa

[Modern Approaches to Early Childhood Education for Vulnerable Social Groups: the Greek Experience](#)

[Foteini Kalogerogianni](#)

Aristotle University of Thessaloniki, Greece

[Moving Beyond Lectures: Preparing Future-Ready Nurses through Innovative Workshop Approaches](#)

[James Oram](#)

Swansea University, United Kingdom

[Perceptions by Gender of Workers and Personality Traits from Three Schools on Occupational Stressors](#)

[Dorin-Gheorghe Triff](#)

Technical University of Cluj-Napoca , North University Center, Romania

[Perceptions of Special Education Administrators and their Impact on Inclusive Curriculum](#)

[Joseph Hogan](#)

Kean University, United States

[Personalised Formative Assessment Strategies for Inclusive Education: A Case Study on Cognitive and Social Skills Development in Special Educational Needs](#)

[Cinzia Referza](#)

Università degli Studi dell'Aquila, Italy

[Preparing Design Students for an Omnidimensional Future in MultiMedia](#)

[Peggy Bloomer](#)

Central Connecticut State University, United States

[Relationships of Health Problems, Emotional Exhaustion and Self-efficacy with Work Capacity In Primary Education Workers](#)

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[Teachers' Perspectives on Social Media: Reflections from Educational Frontline](#)

[Beata Joanna Godejord](#)

Nord University, Norway

[The ENGAGE Project - Needs and Preferences on Empowering Next Generation Advocates for Global Education](#)

[Stefan Colibaba](#)

Al. I. Cuza University, Romania

[The Role of Education Policies in Shaping Teacher Authority: A New Model for Albania in the Context of European Integration](#)

[Albana Hodaj](#)

University "Aleksandër Moisiu", Faculty of Education, Continuing Education Center, Albania

[Translanguaging in Language Education: Pedagogical Practices for Multilingual Classrooms](#)

[Konstantinos Chatzidimou](#)

Aristotle University of Thessaloniki, Greece

[Translating Solidarity into Action: Creatively Enhancing the Translation Classroom](#)

[Jane Rodrigues Duarte](#)

Universidade Católica Portuguesa, Portugal

[Transmedia Learning in Primary Education: The Case of Rim Tim Tagi Dim](#)

[Darija Kuharić](#)

J. J. Strossmayer University Osijek, Croatia

[Using Challenge-based Learning Activities in Teaching Project Management](#)

[Irina-Ana Drobot](#)

Technical University of Civil Engineering Bucharest, Romania



# ONLINE POSTER PRESENTATIONS

available on the Conference website

Relational Welfare in Student Life: Exploring Narratives of Belonging, Exclusion and Mental Health

**Arnfrid Marie Farbu Pinto**

Norwegian University of Science and Technology (NTNU);  
Helgelandssykehuset, Norway

Classroom Management in an Online-supported Learning Environment for Adult Students – from the Students' Perspective

**Duarte Nuno Farbu Pinto**

Nord University, Norway

Cross Cultural Perspectives in Vocabulary Building and Creative Language Learning: A Game Approach in Teaching Greek

**Maria Theodosopoulou**

Richmond, the American University of London,  
United States

Holistic Learning Design in Digital Environments for Adults: Integrating Cognitive, Emotional, Social, and Transformative Dimensions to Enhance Engagement and Learning Outcomes

**Duarte Nuno Farbu Pinto**

Nord University, Norway

Integrating Artificial Intelligence into Vocational Higher Education in Albania: Opportunities and Challenges

**Mirela Lazimi**

Aleksander Moisiu University, Albania

Multidisciplinary Approach to Health Care through Spatial Analysis with QGIS Software

**Alfredo Baez**

Benemérita Universidad Autónoma de Puebla (BUAP),  
Mexico

Scientific Literature in STEM Teaching and Learning with Innovative Curricular Lessons

**Marina BA Minoli**

Royal Society of Biology, United Kingdom  
Biologists Order Federation - STEM DidalInnovaBiolab, Italy



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